

Refugees and higher education: Trans-national perspectives on access, equity, and internationalization – Book Symposium, 12 November 2020



00:57:43 Rosanna Gillespie: Hello, considering the majority of refugees stay in regions close their home countries, it would be interesting to get your thoughts on how universities can engage with refugee students who are not in the UK/ Country of the university. E.g., can online education be used to facilitate access?

01:02:35 Simon Marginson: Please forward your questions to the Chat. We have one question so far so the opportunity is there to speak to all of us!

01:03:20 Diana Laurillard: @Lisa This is a very interesting overview, thank you. Do you think this area of research can illuminate what we need to do for refugee students still in the camps, who are having some help in accessing HE from NGOs such as Mosaik Education in Jordan? They are looking at helping them via online support. I doubt, as you do, that one size fits all, and similarly I wonder if the research areas can transfer to the most disadvantaged refugees seeking HE. Even so, I do hope we'll have access to your slides, which were very useful?

01:06:03 Solomon ZEWOLDE: Both experiences and outcomes are highly racialized processes for refugees in Western universities; there is a need for a theoretical framework that would foreground 'race' and ethnicity in shaping refugee students' experiences; what would the authors say about that? second, universities in the West more often than not pathologies refugee in their research activities; have the authors made that observation

01:08:46 claire callender: Andrew - you discussed access to HE and labour market outcomes - what about attainment? What programmes are in place to help the students while at university. For instance at Birkbeck, University of London I act as a mentor to some refugee students. How extensive are such programmes?

01:09:45 Ameet Kumar Bali: The issue of refugees is one of the serious for the whole of humanity. All Refugees living in such position as leaving own country and settled in another country without having proper home and also with mental. AS for as these refugees students who wants to access higher education in host countries they have to confronting problems like economic, unaccepted their documents and degrees they have got in their left own country .For this, have any concrete policy to settled issues through UN Refugees commission The term like refugees has interchanged with displaced people which is totally different.

01:14:35 Lisa Unangst: Diana, thank you very much for your question. I agree with you that there is much promise for online higher ed to support refugee students in camps and elsewhere, and there is an enormous need for research in this area. Most initiatives at the moment are quite small scale in terms of number of students engaged, and a number of different actors are providing services, among them Kiron, Arizona State, (<https://edforhumanity.asu.edu/>) and many others. Yes, I'd be happy to share my slides!

01:14:44 Simon Marginson: Questions in order - Diana Laurillard, Solomon Zewolde, Claire Callender

01:14:54 Fateh Shaban: May I talk for 2 minutes?

01:21:59 CGHE Webinars: Thank you all for coming. A recording of this webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/refugees-and-higher-education-trans-national-perspectives-on-access-equity-and-internationalization-book-symposium/>

01:23:07 Caroline Oliver: Also, in addition to race and ethnicity, drawing on the scholarship from refugee and migration studies. How much overlap is there in scholarship and could there be more learning here?

01:23:26 CGHE Webinars: Our next webinar will be on Tuesday: 'Teaching practices in a global learning environment: A CGHE Book Symposium'. You can register here: <https://www.researchcghe.org/events/cghe-seminar/teaching-practices-in-a-global-learning-environment-a-cghe-book-symposium/>

01:23:50 g lesli: SORRY QUESTION SENT TO RESEARCH EMAILclearly all decent civilised countries should provide free higher educt to asylum seekers, whose command of language of instruction is adequate. But now with covid, with virtual learning, how could any university come up with ANY excuse to prevent asylum seekers, from studying at uni. If there is no lab time needed, so no face to face needed allll should be pressured to provide education for free, DO you not agree/

01:26:27 Lisa Unangst: Solomon, this piece may be of interest: <https://www.journals.uchicago.edu/doi/abs/10.1086/708190?journalCode=cer>

01:27:35 Victorița Trif: Thank You!

01:27:39 Solomon ZEWOLDE: Thanks so much Lisa.

01:28:07 Fateh Shaban: Thank you so much.

01:28:42 Caroline Oliver: Yes - me too!

01:28:49 Diana Laurillard: Many thanks to all the speakers for a very useful session.

01:29:00 Doria Abdullah: thanks to all!

01:29:08 Rosanna Gillespie: Thank you for a very interesting discussion

01:29:18 Ameet Kumar Bali: thanks to all

01:29:54 Caroline Oliver: Very interesting, such an important issue to take on. Thank you.

01:29:58 Sara Berkai: Thank you Wondwosen, Lisa, Hans and Simon! This was a fascinating discussion

01:29:59 Stella Cheong: Many thanks to all.

01:30:07 Simonetta Luppino: Thank you very much for this interesting initiative

01:30:44 claire callender: Great session - thanks Hans, Lisa Andrew and Wondwosen

01:30:47 Hajera Begum: Many thanks