

# CGHE 2020 Annual Conference

## webinar: The public good of higher education, 14 July 2020



00:30:14 Simon Marginson: Welcome to all! When you want to ask Futao a question please do so in the Chat. That will enable me to pick you out during the Q&A part of the discussion.

00:47:57 Theo Slogar: Dear Prof. Huang, greetings. I am writing a Ph.D. thesis on the internationalization of Japanese universities at Ryukoku University. My question is, how do you see the role of higher education internationalization in contributing to the public good in the context of Japan? Also, to what extent are the Japanese government's "output focused" internationalization policies, such as SGU, contributing or stifling internationalization's potential to contribute to the public good? Thank you in advance.  
Theo Slogar

00:48:18 Carlos Azevedo: Regarding the interviews, I would like to ask why only two females were interviewed? Does that reflect female representation in Japanese HE?

00:49:15 Lorraine Tansey: Great question Carlos! the impact of gender is significant.

00:51:00 Helen Carasso: It was interesting to hear that respondents felt it wasn't necessary to be able to quantify certain types of 'good' done by HEIs, especially as these activities are enshrined in national legislation. Do people outside HE (policy-makers, funders, local communities etc) feel the same?

00:59:26 Futao HUANG: Thank you for your questions.

00:59:54 Jan McArthur: Thank you for the interesting presentation.

01:00:49 Futao HUANG: Compared to the UK, Australia and other Western countries which are significantly influenced by the NMP, the internationalization of Japan's HE is characterized with an emphasis on cultural and diplomatic contributions made by university.

01:01:07 Simon Marginson: Sincere apologies to Celia Whitchurch, Theo Slogar, Carlos Azevedo and my colleague Helen Carasso. We did not have time for your question in the video webinar but I hope that Futao will respond to you in the Chat.

01:01:34 Dr S.Murugesan: Thank you for the Nice presentation

01:01:38 Futao HUANG: for example, Japan's university charges the same amount of tuition fees from inbound international students as they do to domestic students.

01:01:59 Simon Marginson: Questions for Rajani are open now!

01:04:02 Theo Slogar: Dear Prof. Huang, thank you very much for your presentation and kind reply.

01:04:41 Futao HUANG: The main purpose of the SGU is to improve the global competitiveness of Japan's HE and also ask those selected universities to undertake more innovative research. In a sense, it pays more attention to the global public goods.

01:05:58 Futao HUANG: We interviewed one female president of Japan national research association and one female academic from a leading university in Project 1.1.

01:07:17 Futao HUANG: One of the important reasons is that there are very few female presidents or institutional leaders or even deans especially in national universities.

01:07:17 Irene Horsham: To what extent does a nation's history determine what counts as public good? Thanks Rajani

01:07:33 Jennifer Case: Great thought-provoking talk, Rajani. I am wondering what we lose and gain by conflating US and UK models of HE (which have significant differences) under the umbrella of 'Anglo-Saxon'. I understand the global hegemony of English in academic publishing, I understand that politically they have versions of neoliberal systems - but on the other hand in terms of access to HE they have very very different systems. The US for all its faults has a massified 'system' with levels of transfer and articulation that is not in the British model. Interested in your thoughts. I think South African HE would look very different if it had abandoned its commitment to the more elite style British system and gone for a US model including 2 year colleges with transfer opportunities etc etc.

01:08:29 Futao HUANG: one more reason is that we have been asked to interview with academics from Engineering and Economics in which there are fewer female academics than those in Education or Linguistics.

01:08:50 Linh Nguyen: Thank you very much Futao for your great insights.

01:09:49 Futao HUANG: In Japan there are three different sectors of universities: national university that is founded and financed by the government, local public university by local authorities, and private university by private corporations.

01:09:51 David McHardy: How do South Africa and Columbia define and measure "public good"?

01:10:58 Futao HUANG: In Japan the tradition and legacy seem to have more significant impacts on the missions and roles of national university.

01:11:37 Hong Bui: 361 cases in Vietnam with no death.

01:12:31 Linh Nguyen: Many thanks Rajani for your thought-provoking presentation. Regarding the public good and Bourdieu's *illusio* that you mentioned, could you please comment on the role of the public intellectuals in shaping discourses on how we can and should conceptualise the public good in this modern time? Thank you.

01:15:53 CGHE Webinars: Hi all, just a note that a recording of this webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-annual-conference/cghe-2020-annual-conference-webinar-the-public-good-of-higher-education/>

01:22:13 Trif Victorița: Thank you!

01:22:25 Jan McArthur: Thank you Rajani

01:22:41 Woon Chin Yeong: Thank you! Rajani and Prof Futao Huang. :)

01:22:53 Huong Nguyen: Thank you Simon, Futao and Rajani

01:22:54 Chanel Van der Merwe: Hi Rajani. Thank you for the brilliant presentation. Where can I find your paper?

01:22:54 Cristina Carvalho: Thank you!

01:22:56 Futao HUANG: Thank you all

01:23:02 Emile: thanks

01:23:04 Robert Morel: Thank you everyone.

01:23:07 Mario Gay: Thank you!

01:23:07 Ludovic Highman: Thank you everyone

01:23:08 Soyoung Lee: Thanks!!

01:23:11 Gonzalo Gallardo: Thanks!

01:23:12 Hong Bui: Thank you all

01:23:13 Rodolfo Benites: Thank you everyone!

01:23:21 Linh Nguyen: Thank you so much Rajani, I genuinely appreciate.

01:23:24 gina wisker: thank you

01:23:26 Marta Vazquez: Thank you

01:23:46 Ashish Kumar Singh: thank u so much Rajani mem..

01:23:51 Theo Slogar: Thank you very much!

01:24:13 Xin Xu: Thank you very much!

01:24:20 Linh Nguyen: Thank you Simon for hosting the seminar today, and thank you all for the great discussion

01:24:45 Dr S.Murugesan: Thank you very much

01:24:59 Amardeep Kumar: Thank you Prof. Rajani and Prof. Futao! It was enriching experience. Thank you Simon for providing this opportunity.

01:26:22 Olga Khudozhnikova: Thanks so much! Is it possible to get any certificate or paper of participation?

01:27:13 CGHE Webinars: Hi Olga, we don't provide certificates of participation. Thank you for attending.

01:29:32 Olga Khudozhnikova: Thank you so much. It was really useful.

01:37:13 Cristina Carvalho: Profs Naidoo and Fatao, thank you for interesting and relevant presentations. I would like to ask Professor Naidoo about your interpretation related the relationship between public good and free higher education. I am professor and researcher in Brazil, in my country there is a strong link between both in state (public) universities.

01:39:34 CGHE Webinars: Hi Cristina, I think we've lost Rajani again! I'll pass your question onto her though.

01:40:08 Cristina Carvalho: Thank you!

01:41:33 Simon Marginson: Universally good Internet connections are a global public good, in all contexts (unless we want to be free of being connected for a time). Thank you for your participation and your patience. See you next time!

01:44:29 Cristina Carvalho: It is really important Professor Simon! See you next Thursday!