

Can we widen participation in higher education during the Covid-19 pandemic?, 16 July 2020



00:33:06 Claire Callender: Please do use the chat function to ask your questions

00:44:15 Zachery Spire: Professor Scott, Can you pick up on the issues residential/non-residential HE provision implicitly/explicitly make? Tradeoffs? Spatial poverty was the concern of Morgan & McDowell (1979) who studied patterns of student accommodation demand for HEIs with local/regional/national/international catchment?

00:45:32 Claire Callender: Do remember to place your question in the Chat function. Thanks

01:02:49 Claire Callender: Does anyone have any questions about what is happening in the US? Do ask your question in the Chat function

01:09:47 Simon Marginson: Pedro, what is the position in the strong higher education systems in Western Europe, in relation to financial sustainability in the context of the pandemic? I'm thinking of Switzerland, Netherlands, Belgium, the Nordics, Austria, Germany. Because if these systems are in trouble (as I think the UK is in trouble), the sector is in dire trouble worldwide.

01:09:58 Trif Victorița: What are the most important dilemmas of contemporary higher education from USA?

01:10:51 Claire Callender: Question order - Zachery, Simon Marginson and Trif Victorita

01:10:52 Stephanie Hall: I track this in the US and am curious: Any predictions on the expansion of online programs in the UK & Europe in light of the pandemic? Any further thoughts on the on-campus and online divide (the 'best' and the 'rest') would also be appreciated. (& thank you panelists for the presentations!)

01:12:23 Jinxi Xu: Thank you, Prof. Scott. I am interested in your analysis of challenges to wider participation. And here is my question: Although there are so many challenges, especially cultural, campus and interpersonal challenges (such irreplaceable participation), we are still widening student digital participation in virtual universities. Do you regard it an inevitable trend of history? Or a limited promotion, or just an emergency measure with no alternative, or an optimization management of government/university, or something else? Thank you very much.

01:19:16 CGHE Webinars: Hi all, just a quick note that to get the latest CGHE research and hear about our upcoming webinars, you can join our mailing list here:

<https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:28:21 Trif Victorița: Thank you!

01:28:38 Jeff Grim: Thanks for an interesting panel.

01:28:48 Kyla Smith: Thanks very much!

01:28:49 CGHE Webinars: Thanks for attending. A recording of this webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/can-we-widen-participation-in-higher-education-during-the-covid-19-pandemic/>

01:28:53 Dr S.Murugesan: Thank you

01:28:53 Zachery Spire: Many thanks everyone! Timely and helpful debate.

01:28:56 Gabriella Hizume: Thank you very much

01:28:56 Linh Nguyen: Thank you very much Peter, Stephen and Pedro for your presentations and rigorous discussion. Many thanks Claire for hosting the webinar. And thank you all for sharing the discussion, I really appreciate it.

01:28:59 carol Rivas: Thanks good session

01:29:07 Cristina Carvalho: Thank you so much from Brazil!

01:29:46 Eduardo José Varela Bravo: Thanks! Very interesting ideas!

01:30:05 Rodolfo Benites: Thank you very much! It was an excellent session.

01:30:40 Claire Callender: thanks to everyone - and hope to see you next week

01:31:02 Chigozie Nwobi: thank you. It was a brilliant presentation