

What does 'employability' mean amid global pandemic and recession? Covid-19, higher education and the graduate labour market, 30 July 2020



00:35:03 Cristina Carvalho: Good morning from Brazil! Thank you, Good morning from Brazil! Thank you, Professor Simon! For me, it is an excellent opportunity to discuss international higher education at CGHE with great academics.

00:37:43 Simon Marginson: Colleagues today's webinar is about major issues affecting graduates worldwide, not just in UK of course. Please don't hesitate to contribute to the discussion by raising a question or making a statement. The sooner you put your question into the Chat, the more likely it is that your contribution will be included in the one hour time period of the webinar

00:38:39 Akiyoshi Yonezawa: Good evening from Sendai, Japan! Thank you, Simon for referring us. I am also really excited that we can participate such a stimulating community!

00:39:41 Dr S Saravanan: This is Dr Saravanan from India.

00:40:05 Gargi Nandi: Good Evening from India

00:40:21 Lani Anggraeni: Good evening from Indonesia. Thank you for an awesome topic, Simon. It is a great opportunity to attend this webinar.

00:47:06 Daria Luchinskaya: Thank you for this interesting webinar. I agree that this is a good point at which to challenge the prevalent discourse. I guess the Q is how we can do it, especially going against the institutional and policy grain?

00:50:34 Julie Allen: Hello, question from Julie Allen, Director of Policy and Services at UKCISA (the UK Council for International Student Affairs). We are expecting a drop in the number of international students coming to the UK this year but many hope that the govt promise of a new visa for students to work after studies for 2 years (3 for PhD) the 'Graduate Route' from 2021 will entice students in. Interested to hear the panel's thoughts about encouraging students to come to the UK with the idea of working post study (indications are that applications from India, for example, where many students take out large study loans are up) with the context so extremely competitive and what the sector should be doing to support these students.

00:50:54 Santosh Sabale: Good evening. This is Santosh Sable from India working in the field of higher education.

00:51:59 Swmkwr Basumatary: Nice Webinar

00:54:39 Linh Nguyen: Thank you Simon for organising the webinar today with great panellists, and good evening everyone from Melbourne. I would like to have question on academic work and research methods in social sciences. I am a PhD student in Education, approaching graduation. If in the most optimistic scenario I can get a job in higher education, I can imagine that research methods in social science that I am familiar with, ethnography for example, may not be useful in an in-and-post-Covid19 world. I would appreciate if the speakers can share your views on how PhD graduates in social sciences should prepare themselves to do research work effectively and appropriately now and in the coming years. Thank you very much.

00:59:08 Zachery Spire: The role of place and the halo effect of HEIs/FEIs to the local environment and the influence on E activity. Is it possible to situate our institutions (Unis in Society)...some changes that think about HEIs as less teach/learn/research...but to consider the wider public connections. And thinking about how the University represents itself in and to society. Such a critical set of points and so cool to see place being raised as so key.

01:02:11 Simon Marginson: I have four questions on the call list, some on the edge of the webinar topic and picking up related issues. We'll start with Daria Luchinskaya, followed by Julie Allen

01:02:13 Nick Ratcliffe: A question for Professor Vignoles - Her call for universities to broaden the curriculum for some subjects (e.g. performing arts) to better equip their graduates for the workplace is interesting.

Is there any evidence that students themselves value the opportunity to study and gain wider skills, or is it going to be a challenge to "sell" breadth to prospective students?

01:04:12 Tushar Kanti Bera: Hello...This is Dr. Tushar Kanti Bera from India.

01:04:26 Claire Callender: Given the predicted rise in graduate unemployment and underemployment - what are the implications for the TEF and its emphasis on graduate employment outcomes?

01:06:05 Simon Marginson: Questions will follow this order - Daria Luchinskaya, Julie Allen, Nick Ratcliffe, Claire Callender

01:07:40 Diana Laurillard: One of my daughters did the Exeter degree in drama, very intensive pedagogies, and wide range of performance skills covered. She has always referred to it as a degree in 'transferable skills', and they have served her well. I remember business witnesses to the Dearing Committee commenting that they would much rather employ a History graduate than an Accounting graduate because they knew how to think. All our programmes should be able to claim those kinds of successes. They are all meant to teach to a broad perspective of high-level skills as well as knowledge.

01:15:51 Diana Laurillard: @Linh You ask a very good question. Ethnography will always be crucially important for our understanding of the world, so I guess you worry about being able to collect the data with restrictions on travel? But it can be done. Surveys are better done online very often, as more standardised. We do interviews via Skype etc, and invite community members and leaders to capture their own photos and videos to contribute to case studies. And also set up discussions for them to react to specific issues, problems and solutions. All is not lost if you cannot be in the place. And understanding the ethnographies of online social cultures is one of the most important areas we need research on! I do hope it works out for you.

01:18:01 Daria Luchinskaya: Thank you!

01:18:03 Yu Yang: 🖱

01:20:51 Linh Nguyen: @Diana - Thank you so much Diana for sharing your expertise, I genuinely appreciate it. Yes, I was concerned about travel restrictions and the need for "being in the field". I will be mindful of your advice on online social cultures, and do hope that I can figure out my way. Many thanks again for generously sharing your thoughts.

01:25:42 Daria Luchinskaya: Thank you all very much! It's important to facilitate a pluralist perspective on the multiple roles of university and the broader tertiary education system. I'm afraid I have to leave for another meeting but I'll return to the recorded seminar. Thank you!

01:26:56 Diana Laurillard: @Linh I would also mention Citizen Science, as an approach where online orchestration of local contributors can collect extremely valuable local data. Do take a look at that approach as well.

01:28:17 Linh Nguyen: @Diana - Thank you so much, I will definitely look at that approach. I'm very grateful for your advice.

01:28:20 Diana Laurillard: Thanks so much to presenters and contributors for a great webinar.

01:28:24 Dörte Stevenson: Thank you for a great discussion.

01:28:27 ARIF ZAMAN: Excellent session, thanks. Very stimulating.

01:28:29 Nick Ratcliffe: Thanks to Simon and to all contributors for this interesting event.

01:28:31 Anna Vignoles: thank you for great questions

01:28:44 Bernard Lee: Thanks a lot, Simon and speakers again! Brilliant.

01:28:47 CGHE Webinars: Hi all, just a quick note that to get the latest CGHE research and hear about our upcoming webinars, you can join our mailing list here:

<https://researchcghe.us12.list-manage.com/subscribe?u=16ff8239ab5aa3c8d4f636725&id=1cadde4c55>

01:28:59 Alison Wheaton: thanks to CGHE for the webinar series.

01:29:03 Thanh pham: Thank you Simon and panel. I enjoy and appreciate your insights. Thank you so much.

01:29:11 James Robson: Thanks all for great questions!

01:29:15 Sazana Jayadeva: Thanks so much to everyone for a great session! Will miss this space in August!

01:29:17 CGHE Webinars: A recording of this webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-seminar/what-does-employability-mean-amid-global-pandemic-and-recession-covid-19-higher-education-and-the-graduate-labour-market/>

01:29:17 Lani Anggraeni: Thank you, everyone!

01:29:37 Achala Gupta: Great session - thank you!

01:29:39 Haryanto Hidayat: Thank you!

01:29:42 Amardeep kumar: Thank you Simon!

01:29:48 Yu Yang: Thank you

01:30:00 Linh Nguyen: Thank you Simon, James, Anna and Golo for the very insightful and compelling webinar today. Many thanks to Diana Laurillard again, and other participants. Take care and hope to see you again soon.

01:30:02 Nithiya Amirtham S: Thank you!

01:30:15 Simon Marginson: thank you all!

01:30:27 Bhuvaneshwari D: Thank you

01:31:05 Swmkwr Basumatary: thank you

01:31:09 Lintang Amalia Pratiwi: Thank you, everyone! Great webinar

01:31:20 Gargi Nandi: Enlightening

01:31:33 Gargi Nandi: thanks to all the speakers

01:31:50 Aprillia Laras Cinthia: Thank you!

01:32:08 Swmkwr Basumatary: All speech are valuable