

CGHE 2020 Annual Conference

webinar: Governing public and private higher education in UK and beyond, 30 June 2020



00:30:01 Simon Marginson: Don't forget to put forward your questions about UK private higher education for Steve to answer! There's be 10-15 minutes of Q&A after he presents and before our second paper on university governance

00:38:19 David James: Would it be true to say that many of the providers are competing with FE colleges rather than with Universities?

00:38:28 Mike Ratcliffe: I wonder about the impact of the OfS on English providers - with its complex registration process, which places like Bloomsbury fell foul of. Are they lacking a 'promoter' in gov't?

00:39:17 Claire Callender: Within your typology - where do those PP in receipt public funds, via student loans, fit?

00:39:32 Helen Carasso: You talked about vulnerability to failure, but don't private institutions also have the advantage of flexibility, eg to respond to events such as CV19?

00:39:53 Virender Kaul: Warm Greetings

00:39:54 Nicholas Hillman: I'm intrigued to know more about the authors' views on the approach of the Office for Students towards private providers. For example, the OfS cancelled their plan to have a 'basic' registration category and there are now very few differences in regulation between the 'approved (fee cap)' and 'approved' category. In other words, the new regime seems to give less of a clear pathway, with different steps on the way to becoming a 'traditional' provider, than Ministers wanted.

00:40:24 Virender Kaul: . Dont you feel Sir that now the Universities need to be more open and evolve a

Policy of VIRTUAL ENROLLMENT Platform and appoint a

DIRECTORS across the globe to interact with real potential students

thus widening the market for sustainability and

00:40:43 John Anchor: If competition in HE is considered to be a good thing, for the sake of argument, why does the UK need a private sector, given the large number of public universities, apart from in the case of small and specialist?

00:42:03 Rob Cuthbert: Do you have any data on whether the owners of closed/failed providers launch new entities with the same owners?

00:51:17 David Law: The typology is interesting and no doubt useful but it does implicitly assume autonomous entities. What about groups like GUS which has various components in UK and abroad (Germany and Canada)?

00:58:32 Simon Marginson: Don't hesitate to ask Steve Hunt more questions about the UK private providers research. Thanks for your great data Steve (and Vikki)!

01:00:09 Simon Marginson: And I invite your questions to Jurgen and Aniko on governance in higher education in UK, Germany and Norway.

01:09:02 Marie-Agnès Détourbe: Can you please display the next slide on the UK?

01:12:58 CGHE Webinars: Marie-Agnes, the slides will go on the CGHE website this afternoon, on this page: <https://www.researchcghe.org/events/cghe-annual-conference/cghe-2020-annual-conference-webinar-governing-public-and-private-higher-education-in-uk-and-beyond/>

01:13:15 Mike Ratcliffe: It's clear, I think, that the competition in the UK between countries is linked to political philosophies of parties - ie the SNP in Scotland taking a very different view on first degree fees. Does that make consensus seeking harder for the UK?

01:13:20 Futao Huang: Are there any differences in students' participation in university governance between the three countries?

01:13:52 David Law: One of the major changes over 50 years in English HE has been the increasing % of home-based students. How does this impact on strategy (and the role of governing bodies) in the universities?

01:19:51 Simon Marginson: We'll have time for one more question, from anywhere in the world

01:21:12 Claire Callender: In fact there has been very little change in the proportion of student living at home while studying in the past 20 years. About 22% live at home

01:24:02 David Law: Perhaps I framed this wrongly. It is not so much about the parental home as about the proximity to the University - commuting students. And the % varies significantly between universities.

01:25:05 Simon Marginson: That's the end of the video/audio session but you can continue to discuss with the presenters in the Chat till 3.30 pm

01:26:32 Sarah Jones: Thank you

01:26:46 Hong Bui: Thank you Simon and all the speakers!

01:26:48 Cristina Carvalho: Thank you all!

01:26:50 Gayl Wall: Thanks, really interesting research all

01:26:57 David James: Many thanks. Interesting and helpful session.

01:26:57 Mokhidil Mamasolieva: Thank you!

01:27:00 David James: all the best

01:27:01 David James: david

01:27:43 Alison Wheaton: thanks

01:27:49 Woon Chin Yeong: Thanks all

01:27:50 Futao Huang: Thank you all

01:28:02 Yusuf Ikbal Oldaç: Thank you all!

01:29:09 CGHE Webinars: You can register for Jason Arday's webinar on Thursday here: <https://www.researchcghe.org/events/cghe-seminar/no-one-can-see-me-cry-understanding-mental-health-issues-for-bame-academics-professional-staff-and-students-in-higher-education/>

01:29:54 Gayl Wall: A question regarding governance - do you think the post-pandemic environment will have significant consequences for the balance between accountability and institutional autonomy?

01:30:55 Deepa Chaudhary: Thank you all

01:33:35 Jurgen Enders: Hard to say, Gayl. One could speculate that more online delivery will bring in more accountability.

01:33:54 Linh Nguyen: Thank you Simon, all the presenters and everyone for the webinar and discussion. I've got many new insights. There are macro questions that go beyond my knowledge and understanding, still it's a great opportunity for me to get to know the conversation. Many thanks and best wishes to you all, to your work and research.

01:34:37 Gayl Wall: Thanks

01:36:17 Woon Chin Yeong: Agree with @Linh Nguyen. Many thanks to the work done. All the best in your research work.

01:51:56 Aniko Horvath: Thank you, all! by!