

CGHE 2020 Annual Conference

webinar: Graduates and graduateness, 07 July 2020



00:35:09 Johnny Rich: Is this problem of valuing graduateness the same old problem of valuing what's measurable rather than measuring what's valuable?

00:37:41 Simon Marginson: Please submit your questions. We have one already from Johnny Rich.

00:46:31 Simon Marginson: Questions questions questions?! The unknown is the path to wisdom

00:49:46 Renee Smit: Just a comment: one of the interesting aspects of the project for me is the comparison between educating for a profession and for the more general science degree -- this might speak to the differences between grad attributes.

00:50:32 Katia Kromann Nielsen: I am really interested to hear if you meet students how did not find that they fitted in with the way that chemistry was portrayed by the study programmes. Students whos perception of the programme might be different of what they experienced being presented with.

00:50:36 Trif Victorița: Is it time to re-consider epistemological prudence?

00:50:51 Johnny Rich: How does 'graduateness' differ from 'graduate employability' (NB 'employability' not 'employment') or are they just different aspects of the same set of properties? Is there some component of graduateness that is not about employability? Does 'inclusiveness' not make someone more employable? If there is some separate component, should we perhaps adopt a broader definition of 'employability'?

00:51:33 Thanh Pham: Hi Paul, thanks for a very interesting project. Can you please give some examples or further explanation about attributes for individuals and attributes for society? Thank you.

00:52:18 Hellena Habte-Asres: fantastic work Paul , what do you think about impact of education on social mobility?

00:52:49 Johnny Rich: Agreed. No difference

00:52:56 Johnny Rich: in view

00:57:49 Eliel Cohen: I find this a really powerful way of framing what is 'higher' about higher education. Thanks Paul (and colleagues)! Gloria Dall'Alba did a similar kind of

analysis, although with a more specific focus on vocational courses, e.g. medicine. I wonder if you have seen links to her work? In particular, I really like your suggestion that students go through a kind of 'developmental' journey which brings them into new relations with their disciplines and then with the world. But Dall'Alba came to the conclusion that these should be understood simply as 'different' ways of engaging with the discipline, rather than as 'developmental stages'. Sorry, not sure if there is a simple 'question' there but just wanted to say how interesting this is!

00:58:19 Johnny Rich: I agree HE is not about employability in a utilitarian sense. I would rather that we recognised that the attributes of employability coincide with the attributes for so many other things. Being a rounded person with inclusive ways of thinking has many benefits, one of which happens to be employability.

00:58:21 Johnny Rich: Perhaps the distinction is that gradueness is employability with the vocational training aspects removed?

00:58:53 Maureen Ellis: Could highlighting the role of each discipline in terms of current global news and developments, offers a live, relevant way to lead us to interrogate and justify 'knowledge' or 'expertise'. Would / Could this methodology expose / make explicit the value systems, ideologies, philosophies of each discipline, and could it provide the trans-disciplinary citizenship we seek?

00:59:14 Tiantian Cao: Thank you for your presentation Paul! Can I ask further about backgrounds of students you have investigated such as ethnicity, socioeconomic status, personal characteristics and how these attributes might influence how students perform their agency for both the acquisition of knowledge and potential contribution to the society?

01:00:14 Johnny Rich: Thanks, Paul. Fascinating project.

01:00:16 Katia Kromann Nielsen: Thanks for the presentation Paul!

01:01:05 Vesna Holubek: Interesting project, thanks Paul!

01:01:28 Daixuan Xie: Thanks for the wonderful presentation Paul !

01:04:13 Dr. Santosh Kumar: thanks for informative presentation !!

01:04:23 Simon Marginson: Thank you for the outstanding presentation Paul - original work ,clear ideas, highly valued criticism that will help to take us all forward

01:04:42 Dr. Santosh Kumar: It is very Helpful For Us!!

01:07:34 Paul Ashwin: Thanks everyone. Eliel - yes, I was probably a bit loose in talking in terms of development. I know the work you refer to but also think it is important to try to understand what we are trying to do educationally. So whilst development may be the wrong term, I think there is an educational responsibility to be clear about how we expect students' understanding to change through studying a degree.

01:10:50 Linh Nguyen: Thank you very much Paul for your fantastic work. Your research findings remind me of Rachel Brooks' work on "Asserting the nation", and she presented at a CGHE webinar in June. She studied students in six European countries, and found that students across these six countries have become more employment-oriented. I agree with you that universities should prepare students so that they can transform themselves and go beyond employability. So I wonder, how can we balance the tensions between students becoming more employment-oriented and universities' aspiration to bring more values to students? Thank you.

01:15:01 Tiantian Cao: Thanks for presenting this interesting project Jiang and Mok! It seems that job acquisition for phd returnees is also based upon a meritocratic system, so I wonder how the prestige effect of the institutions they study will influence their job placement? Especially when it is mainly defined by the Chinese government by the global ranking?

01:15:34 Dr. Santosh Kumar: Thanks for informative presentation !!

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01:18:04 Eliel Cohen: (Many thanks for the reply Paul.)

01:19:26 Tiantian Cao: Can I also also ask how their overseas phd experiences may influence their academic career compared with domestic phds especially in the field of social science and humanities such as which language they prefer to publish or will they participate more in international academic collaboration?

01:19:59 Thanh Pham: Thanks Ka Ho and Jin, if working/teaching experiences are counted in recruitment process as well?

01:21:25 Saumen Chattopadhyay: How do your statistical results vary with respect to the various disciplines of the PhD students?

01:23:23 JIE LIU: Will you recruit non-CSC phd returnees in your sampling, Jin? CSC Ph.D candidates are different from non-CSC Ph.D candidates hugely, I think.

01:23:55 Dr. Santosh Kumar: thanks for informative presentation !!

01:26:44 Paola Eiras: i'M NOT SURE IF THIS QUESTION IS ALLOWED... but how does Ka Ho Mok see the future of PhD social research in Hong Kong universities, given the current law restrictions by mainland China?

01:26:48 Kun Dai: Thank you Professor Mok and Jing, it seems that many Chinese universities now use “post-doc” as a tank to attract these returnees. Having postdoc experiences seem to become a key factor that influences their future job hunting. How do you think about this trend?

01:30:54 Linh Nguyen: Thank you Ka Ho for your great response, and thank you Simon for your kind words and encouragement.

01:32:13 Johnny Rich: Thanks, Simon and everyone.

01:32:21 Trif Victorița: Thank you!

01:32:25 Kun Dai: thank

01:32:28 Katia Kromann Nielsen: Thank you!

01:32:29 Kun Dai: you

01:32:31 Paola Eiras: Thank you!

01:32:33 Cristina Carvalho: Thanks all!

01:32:33 Melody Tang: thank you all

01:32:34 Thanh Pham: Thank you so much Simon and all presenters.

01:32:37 Eliel Cohen: thanks to all presenters!

01:32:44 Saumen Chattopadhyay: Thanks Simon and all. for a very enriching session

01:32:45 Bernard Lee: Thanks Ka Ho, Jing and Simon!

01:32:45 Renee Smit: Thank you everyone.

01:32:47 Giulio Marini: Very good research, Ka Ho & Jin. Thank you.

01:33:14 Linh Nguyen: Many thanks again to Paul and Ka Ho and Jin for your great research, I'll be following your work. Thanks a lot Simon for hosting this insightful webinar.

01:33:18 ZHIYE LIN: Thank you !

01:33:19 Maureen Ellis: Thank you all

01:33:27 Paul Ashwin: Thanks everyone - look forward to seeing you on Thursday if you are able to join us.

01:33:28 Daixuan Xie: Thank you Ka Ho and Jing for interesting pre !

01:33:46 Daixuan Xie: Thank you Simon for organising

01:34:45 CGHE Webinars: Hi all, a recording of this webinar will be on the CGHE website tomorrow morning: <https://www.researchcghe.org/events/cghe-annual-conference/cghe-2020-annual-conference-webinar-graduates-and-graduateness/>

01:35:04 Simon Marginson: Good clear practical social science Ka Ho and Jin. Of much interest to the 80 participants! Thank you

01:36:33 Dr. Santosh Kumar: Thanks To All